



Paul Slovarp  
RESIDENTIAL WIRING (ELPT1329 51221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), RESIDENTIAL WIRING

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "RESIDENTIAL WIRING (ELPT1329 51221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Paul Slovarp  
2022 Fall (16-Week - 221S)  
RESIDENTIAL WIRING (ELPT1329 51221S)  
No. of responses = 10

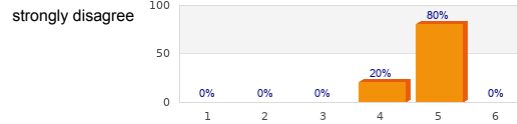


## Survey Results

### 3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=10 av.=4.8 md=5 dev.=0.4
Rating	Percentage																		
1	0%																		
2	0%																		
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4	20%																		
5	80%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=10 av.=4.8 md=5 dev.=0.4
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3	0%																		
4	20%																		
5	80%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=10 av.=4.8 md=5 dev.=0.4
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5	80%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=10 av.=4.8 md=5 dev.=0.4
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4	20%																		
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6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=10 av.=4.8 md=5 dev.=0.4
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3	0%																		
4	20%																		
5	80%																		
6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>30%</td></tr><tr><td>5</td><td>70%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	30%	5	70%	6	0%	N/A	n=10 av.=4.7 md=5 dev.=0.5
Rating	Percentage																		
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2	0%																		
3	0%																		
4	30%																		
5	70%																		
6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=10 av.=4.8 md=5 dev.=0.4
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=10 av.=4.8 md=5 dev.=0.4
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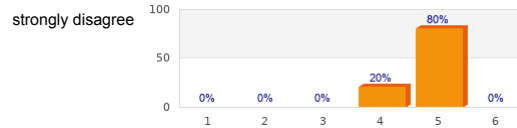
- 3.9) The instructor provided grades within the stated timeframe.



N/A

n=10  
av.=4.8  
md=5  
dev.=0.4

- 3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

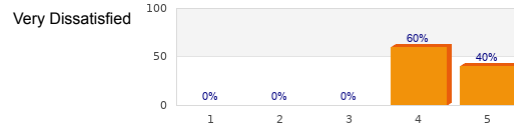


N/A

n=10  
av.=4.8  
md=5  
dev.=0.4

#### 4. Overall Satisfaction With This Course:

- 4.1) Please rate your overall satisfaction with the learning experience in this course.

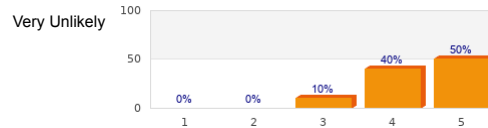


Very Satisfied

n=10  
av.=4.4  
md=4  
dev.=0.5

#### 5. Course Recommendation:

- 5.1) How likely are you to recommend this course with this instructor to a friend?

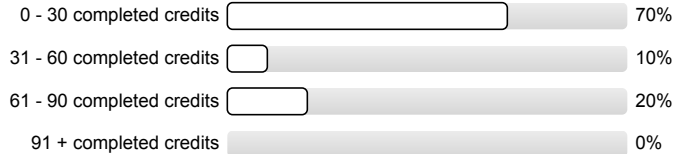


Very Likely

n=10  
av.=4.4  
md=4.5  
dev.=0.7

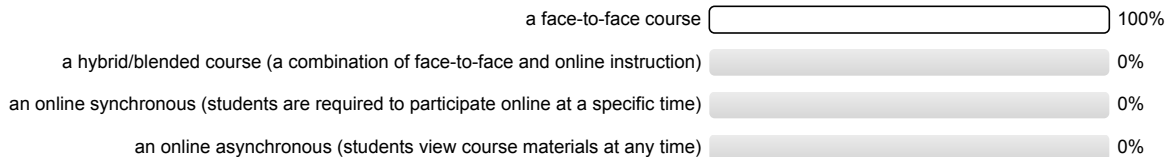
#### 7. Student Demographics:

- 7.1) How many credits have you completed toward your degree or certificate?



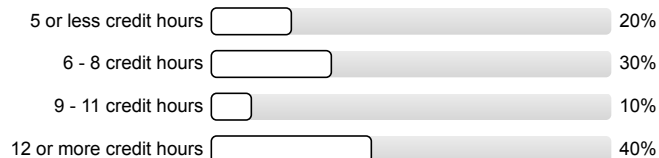
n=10

- 7.2) This course is instructed as:



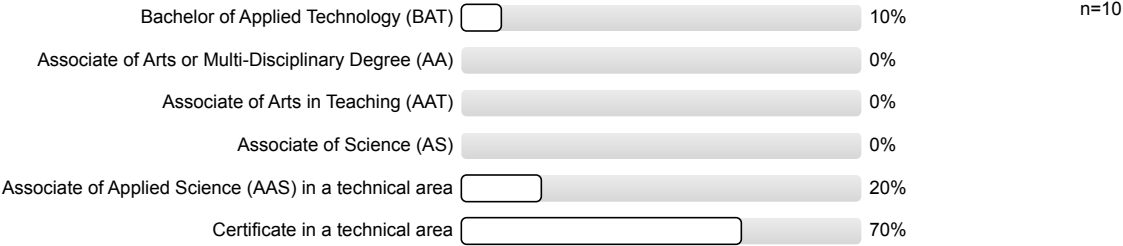
n=10

- 7.3) This term I am currently enrolled in:

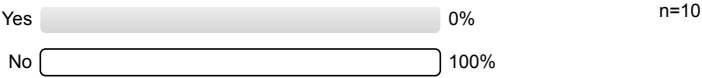


n=10

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



# Comments Report

## 2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Paul Slovarp
- Slovarp (2 Counts)

## 6. Open Response:

6.1) What are the strengths of this course?

- Being hands on with equipment
- Hands on learning
- It has something to do with my career.
- Make this class a very good class, learn the purposes of being an electrician.
- Paul is a very understanding and well rounded professor.
- Slovarp is always very prepared and punctual and has a lot of patience
- clear instruction, professor is helpful and interesting
- hands on learning and doing them
- labs were very in depth and fun

6.2) What changes would you recommend that would improve this course?

- Do your best, learn the basics of electricity.
- Honestly there isn't much i would like to change
- None
- Split the class into 2 days
- more hands on would be preferred
- none (5 Counts)

6.3) Any further, constructive comments?

- He is a very cool instructor.
- NONE
- No
- keep keeping the students entertained
- no (2 Counts)
- none (3 Counts)